
This is the Opportunities Newsletter compiled by the Harvard University Native American Program for January 30, 2009.

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SCHOLARSHIP OPPORTUNITIES

Scholarship Opportunity Announcement

New Opportunity

Title: 2009 MishkoswIn Scholarship (Strength)

Deadline: August 31, 2009

Application Process

Contact: Dr. Michael Niles (Wakshe)

Office of American Indian Projects

411 North Central Avenue #880M

Phoenix, AZ 85004

Email: Michael.Niles@asu.edu <<mailto:Michael.Niles@asu.edu>> (ATTN: MishkoswIn
Scholarship Selection Committee)

The Indigenous Early Intervention Alliance (IEIA) provides an educational scholarship called the MishkoswIn Scholarship (Strength) to help an Indigenous college student that has shown courage, bravery, and dedication to their college education. This scholarship is given in honor of Brady and Halle Doughty, members of the Cherokee Nation and possessors of great personal strength and character.

Scholarship Requirements

The scholarship is a one-time award in an amount to be determined. The nominee must be an enrolled tribal member (any tribe) and preferably residing on the reservation at the time of application. Preference will be given to those who are returning to their tribe following their college graduation.

Scholarship Opportunity Announcement

New Opportunity

Title: 2009 Keepers of the Fire Scholarship Program

Deadline: August 31, 2009

Application Process

Contact: Dr. Michael Niles (Wakshe)

Office of American Indian Projects

411 North Central Avenue #880M

Phoenix, AZ 85004

Email: Michael.Niles@asu.edu <<mailto:Michael.Niles@asu.edu>> (ATTN: Edbesendowen
Scholarship Selection Committee)

The “Keepers of the Fire Scholarship” is an annual scholarship program that awards 3 \$500.00 scholarships to American Indian (Indigenous) students attending a college or university in the United States or Canada. The scholarships are given in honor of Philip L. and Esther J. Niles. Philip Niles was an enrolled tribal member of the Citizen Potawatomi Nation of Oklahoma (descended from the Fox family clan) and dedicated his professional life to helping many American Indian tribes throughout the United States through his employment with the Bureau of Indian Affairs.

Scholarship Requirements

1. The 3 Keepers of the Fire Scholarships will be given to 3 American Indian (Indigenous) students who are accepted into or registered at a college or university (preferably studying Social Work or American Indian Studies).
2. The scholarship is a 1-time award of \$500.00. The recipients and non-awardees are encouraged to reapply in the following year (fall 2010).
3. The nominees must be an enrolled tribal member of any American Indian (Indigenous) tribe or community in the United States or Canada.
4. Preference will be given to those who are returning to their tribe following their college graduation.

Scholarship Opportunity Announcement

New Opportunity

Title: 2009 “Ghigau” (beloved woman) Scholarship Program

Deadline: August 31, 2009

Application Process

Contact: Dr. Lisa Byers

OU-Tulsa, School of Social Work, Schusterman Center

4502 E. 41st St.

Tulsa, OK 74135

The “Ghigau Scholarship” is an annual scholarship program that awards 1 \$500.00 scholarship to a Cherokee student attending a college or university in the United States, Canada, or other Indigenous community. The scholarship is given in honor of the Cherokee Tribe and to celebrate the family of Dr. Lisa Byers and her children, Brady and Halle (all Cherokee tribal members). The scholarship is also a way of supporting the education and capacity-building of the Cherokee student population.

Scholarship Requirements

1. The Ghigau Scholarship will be given to a Cherokee tribal member/student who is accepted into or registered at a college or university (preferably studying Social Work or American Indian Studies).
2. The scholarship is a 1-time award of \$500.00. The recipient and non-awardees are encouraged to re-apply in the following year (fall 2010).
3. The nominee must be an enrolled tribal member of the Cherokee tribe.

4. Preference will be given to those who are returning to their tribe or village following their college graduation.

Scholarship Opportunity Announcement

New Opportunity

Title: 2009 Edbesendowen Scholarship Program

Deadline: August 31, 2009

Application Process

Contact: Dr. Michael Niles (Wakshe)

Office of American Indian Projects

411 North Central Avenue #880M

Phoenix, AZ 85004

Email: Michael.Niles@asu.edu <<mailto:Michael.Niles@asu.edu>> (ATTN: Edbesendowen Scholarship Selection Committee)

Edbesendowen is a Potawatomi word that means "Humility." The spirit of this scholarship is the recognition of the importance of being humble and knowing that we are no more than the next. Our presence on Mother Earth is a gift. We are not more than the trees or the oceans. We are equal to all things that we share our planet with. We are not more than

those who struggle or have no home. Those that have taught me this important concept are remembered through this award.

Scholarship Requirements

1. The scholarship will be given to an American Indian (Indigenous) student who are accepted into or registered at a college or university (preferably studying Social Work or American Indian Studies).
2. The scholarship is a 1-time award of \$300.00. The recipient and non-awardees are encouraged to re-apply in the following year (fall 2010).
3. The nominees must be an enrolled tribal member of any American Indian (Indigenous) tribe or community in the United States, Canada, or elsewhere.
4. Preference will be given to those who are returning to their tribe following their college graduation.

Scholarship Opportunity Announcement

Title: Artist Leadership and Emerging Artist Programs, The National Museum, of the American Indian
Deadline: April 6, 2009

Website(s): <http://americanindian.si.edu> <<http://americanindian.si.edu/>> and
<http://www.americanindian.si.edu/icap/> <<http://www.americanindian.si.edu/icap/>>

The National Museum of the American Indian's Indigenous Contemporary Arts Program offers support to a wide range of arts activities with the goal of increasing the knowledge, understanding, and appreciation of contemporary Native American arts. The NMAI considers the recognition of living artists of the Western Hemisphere and

Hawaii to be of primary importance and will give awards to projects that strengthen the scholarship in this underserved field and create opportunities for new and innovative work.

The Artist Leadership Program enables indigenous artists to research, document, network, and develop life skills to enhance artistic growth and strengthen career development. This two-part program includes a visit to Washington, D.C., to conduct research and to receive professional training services, as well as an artist-facilitated community project to share the knowledge learned from the visit.

Scholarship Opportunity Announcement

Title: The Morris K. Udall Scholarship

Deadline: March 3, 2009

Website (s): <http://www.udall.gov/OurPrograms/MKUScholarship/MKUScholarship.aspx>
<<http://www.udall.gov/OurPrograms/MKUScholarship/MKUScholarship.aspx>>

and www.udall.gov <<http://www.udall.gov>>

The Morris K. Udall Scholarship program awards eighty \$5,000 merit-based scholarships for college sophomores and juniors seeking a career in tribal health, tribal public policy or the environment. Scholarship recipients participate in a five-day Orientation in Tucson, AZ, to learn more about the tribal and environmental issues through discussions with experts, their peers, and members of the Udall family. Applications must be submitted through a Udall Faculty Representative at the student's college or university. More information about Faculty Representatives can be found on the Udall website.

INTERNSHIP OPPORTUNITIES

Internship Opportunity Announcement

New Opportunity

Title: 2009 HUNAP-PMAE Summer Internship

Deadline: March 2, 2009

Contact: Trish Capone, Associate Curator or Susan Haskell, Curatorial Associate

Phone: 617-496-3702 or 617-495-9125

Email: pcapone@fas.harvard.edu <<mailto:pcapone@fas.harvard.edu>> or
haskell@fas.harvard.edu <<mailto:haskell@fas.harvard.edu>>

Website(s): www.hunap.harvard.edu <<http://www.hunap.harvard.edu>> &
<http://www.hunap.harvard.edu/component/content/article/11-news/38-2009-pmae-summer-internship> <<http://www.hunap.harvard.edu/component/content/article/11-news/38-2009-pmae-summer-internship>>

The Peabody Museum and HUNAP invite applications for summer 2009 internships for Harvard undergraduate and graduate students (or recent 2009 graduates). Applications from outside Harvard University also may be considered.

The internships enable students to gain experience in museum activities such as curatorial research, collections management, conservation, archives, museum education, public programming, and/or publications, with a preference for North American projects. Interns will be matched with available projects based on their interests expressed in the application. Interns work under the supervision of a museum staff mentor. The internships are for 8 weeks (20 hours/week) beginning on June 8th. A stipend is provided.

Internship Opportunity Announcement

New Opportunity

Title: Washington Internships for Native Students (WINS)

Deadline: February 1, 2009

Phone: (202) 885-5934 or 1-800-853-3076

Email: wins@american.edu <<mailto:wins@american.edu>> .

Website: <http://www.american.edu/wins> <<http://www.american.edu/wins>>

WINS provides a professional, real-world work experience, ideal for jump starting a career or enhancing a graduate school application. Internships are available in a variety of fields within leading government agencies and other organizations, including local law firms.

Take advantage of this great opportunity to live, learn, and intern in Washington, DC with WINS, hosted at American University. If selected for this capital city program, the sponsoring internship organization will pay for your tuition, books, housing, meal plan, and transportation costs.

Internship Opportunity Announcement

New Opportunity

Title: Internship for Department of Transportation Federal Aviation Administration (FAA)

Deadline: February 2, 2009

Contact: Danielle Gaquin

Phone: (202)238-7906

Email: danielle.gaquin@twc.edu <<mailto:danielle.gaquin@twc.edu>> .

Website: <http://secure.twc.edu/twc/default.jsp> <<http://secure.twc.edu/twc/default.jsp>>

The Washington Center will offer an exciting program with the Federal Aviation Administration once again this summer. Selected students from a variety of majors will have the opportunity to intern for Department of Transportation Federal Aviation Administration (FAA) offices and participate in an experiential training program. Participants will gain relevant skills and

knowledge, explore career options within the Department of Transportation and learn more about the role of the federal government.

Applicants must:

- be U.S. citizens.
- have a cumulative GPA of 3.0 or above.
- be enrolled in a degree-granting program with 60 or more credit hours completed.
- get approval from their campus liaison (if they come from an affiliated institution) or sponsor (if they come from an unaffiliated institution and will complete the full, for-credit program); contact The Washington Center for details.

Application Procedures:

To apply for the FAA internship program, students should complete The Washington Center's application, available online at secure.twc.edu/twc/default.jsp.

<<https://secure.twc.edu/twc/default.jsp>> When prompted, students should select internship, then Option 2 for Government Scholarship Programs and choose Department of Transportation from the drop-down menu. The Washington Center application has been streamlined for this program and should only take a few minutes to complete; if you have any questions about the required components, please contact us.

Compensation:

Graduate and undergraduate interns not seeking credit will receive fully-furnished housing while in DC as well as a substantial monthly stipend to offset personal costs. Students seeking credit are encouraged to contact The Washington Center for more information. Those who do not request Washington Center housing will have their stipends adjusted accordingly. Details about housing can be found at www.twc.edu/students/where.shtml. <<http://redir.targetx.com/cgi-bin/email/redir.cgi?id=0000576749-92002352>>

Internship Opportunity Announcement

Title: Native American Congressional Internships

Deadline: February 15, 2009

Website: <http://sip.niddk.nih.gov> <<http://sip.niddk.nih.gov/>> or <http://www.training.nih.gov/>
<<http://www.training.nih.gov/>>

The National Institute of Diabetes and Digestive and Kidney Diseases (NIDDK) is now accepting applications for the NIDDK/OMHRC Undergraduate Summer Internship Program for Underrepresented Minorities. This program is for students that are interested in working at the NIH Campus in Bethesda, Maryland or Phoenix, Arizona. It is a paid 10-week program that begins in June through mid-August. Attached is the description and application. Please note the deadline has been moved up to.

If you are within one year of your graduation you are still eligible to apply for the NIDDK/OMHRC Summer Internship Program. If you are interested in a Post-Baccalaureate Internship visit the NIH website listed above.

Internship Opportunity Announcement

Title: NMAI's Museum Training Programs

Deadline(s): February 6, 2009 for Summer Internship

Contact: Jill Norwood, Training Specialist

Phone: 301-238-1540

Email: norwoodj@si.edu <<mailto:norwoodj@si.edu>>

Website: <http://www.americanindian.si.edu/> <<http://www.americanindian.si.edu/>>

The Internship Program provides educational opportunities for students interested in the museum profession and related programming. Interns complete projects using the resources of the National Museum of the American Indian (NMAI) and other Smithsonian offices. Internships are an opportunity for students to learn about the museum's collections, exhibitions, and programs, and meet professionals in the museum field.

There are three internship sessions held throughout the year. Each session lasts approximately ten weeks. Projects vary by department. Most projects provide interns with museum practice and

program development experience; some projects may be more research oriented. Interns work from twenty to forty hours per week. Some interns choose to find a part-time job to help pay for expenses during their internships.

Students who are eligible are currently enrolled in an academic program, or have completed studies in the past six months, have a cumulative GPA of 3.0 (with withdrawals and incompletes explained), are generally expected to work a minimum of twenty hours per week.

Internship Opportunity Announcement

Title: Summer Research in Climate and Weather, SOARS (Significant Opportunities in Atmospheric Research and Science)

Deadline: February 1, 2009

Email: soars@ucar.edu <<mailto:soars@ucar.edu>>

Website: <http://www.soars.ucar.edu/> <<http://www.soars.ucar.edu/>>

SOARS is an undergraduate-to-graduate bridge program for students interested in the atmospheric and related sciences. The program provides up to four years of paid summer research experience, strong mentoring, community support, as well as funding for conferences, and undergraduate and graduate education. SOARS participants spend the summer in Boulder, Colorado, at the National Center for Atmospheric Research (NCAR) and partnering laboratories on projects matched to their interests and skills.

We welcome students from many disciplines, both in the physical and social sciences, who are interested in applying their expertise to understanding the Earth's Atmosphere and using that understanding to benefit society.

For more information and access the online application, please visit the website.

Internship Opportunity Announcement

Title: Morris K. Udall Native American Congressional Internship

Deadline: January 30, 2009

Contact:

Colin R. Ben, Internship Program Manager

Phone: 520-901-8562

Email: ben@udall.gov <<mailto:ben@udall.gov>>

Website (s): <http://udall.gov/OurPrograms/NACInternship/NACInternship.aspx>
<<http://udall.gov/OurPrograms/NACInternship/NACInternship.aspx>>

and www.udall.gov <<http://www.udall.gov>>

The Morris K. Udall Native American Congressional Internship program is a ten-week summer internship in Washington, DC for Native American and Alaska Native undergraduate, graduate and law students. Students experience an insider's view of the federal government and learn more about the federal government's trust relationship with tribes. Students are placed in Congressional offices, committees, or select agencies. The Foundation provides round-trip airfare, housing, per diem, and a \$1,200 educational stipend.

PRE-COLLEGE STUDENT OPPORTUNITIES

New Opportunity!

Title: 12th Annual Patty Iron Cloud National Native American Youth Initiative

Deadline: Student application- April 17, 2009; Counselor application- March 6, 2009

Date(s): June 20 - 28, 2009

Location: Washington D.C.

Contact: Julie Bottoms, Student Programs Administrative Assistant

Phone: Phone # 405-946-7072 x133/ Toll Free: 877-943-4299

Website: www.aaip.org/programs/nnayi/nnayi.htm
<<http://www.aaip.org/programs/nnayi/nnayi.htm>>

The Association of American Indian Physicians (AAIP) is now accepting applications for the 12th Annual Patty Iron Cloud National Native American Youth Initiative which will be held in Washington D.C., June 20 - 28, 2009. American Indian/Alaska Native (AI/AN) high school students, ages 16- 18, who have an interest in the health careers and/or biomedical research are encouraged to apply. The NNAYI scholarship pays for travel, lodging, and most meals during the program. NNAYI's curriculum is strategically designed to prepare students for admission to college and professional schools, as well as for careers in health and biomedical research.

To accompany the students, AAIP is accepting applications for counselors, age 21 and older, to serve as role models and chaperones to a select group of five high school students. AI/AN medical and health professional students are encouraged to apply. AAIP will cover travel, lodging, meals, as well as provide a stipend upon completion of the program. Counselors will be expected to arrive in Washington D.C. 1-2 days prior to program dates.

COLLEGE HORIZONS: PRE- COLLEGE WORKSHOP &

GRADUATE HORIZONS: PRE-GRADUATE SCHOOL PROGRAM

New Opportunity!

Title: College Horizons: Pre-College Workshop

Deadline: February 2, 2009 (priority); February 27, 2009 (2nd round)

Date(s): June 20-24, 2009 (Yale University, New Haven, CT); June 27-July 1, 2009 (Whitman College, Walla Walla, WA)

Contact: Christine Suina, Program Coordinator,

Program Director: Dr. Whitney Laughlin

PO Box 1262, Pena Blanca, NM 87041.

Phone: (505) 401-3854

E-mail: info@collegehorizons.org <<mailto:info@collegehorizons.org>>

Website: www.collegehorizons.org <<http://www.collegehorizons.org/>>

College Horizons is a five-day college preparatory “crash course” for Native American, Native Hawaiian and Alaska Native students. Expert college counselors teamed up with admission officers to help you: • Select colleges suitable for you. • Complete winning applications and essays. • Learn admission tips. • Become a test-prep “whiz kid”. • Explore financial aid and scholarships.

Collaborating partners: AIGC (American Indian Graduate Center), Winds of Change magazine, Futures for Children, Princeton Review Foundation, the College Board and 43 of the nation’s finest colleges and universities.

First round, priority receipt deadline is February 2; 2nd round receipt deadline is Feb. 27. Applications will be accepted on a space-available basis to May 1 (after April 1, please contact us to see if we still have spaces). Complete program cost is \$200 (includes tuition, room, meals, all materials and transportation to campus from the airport). Students are responsible for their

own airfare, but substantial funds are available for travel and tuition assistance (each year we award travel assistance to over 50% of our students).

Title: Graduate Horizons: Pre-Graduate School Program

Deadline: February 2, 2009 (priority); February 27, 2009 (2nd round)

Date(s): July 18-21, 2009

Location: University of California, Berkeley

Contact: Christine Suina, Program Coordinator

Program Director: Dr. Whitney Laughlin

PO Box 1262, Pena Blanca, NM 87041.

Phone: (505) 401-3854.

E-mail: info@collegehorizons.org <<mailto:info@collegehorizons.org>>

Website: www.collegehorizons.org <<http://www.collegehorizons.org>>

The Graduate Horizons Program is a four-day “crash course” for Native American, Native Hawaiian, Alaska Native and First Nations college students, master’s students or alumni to help prepare them for graduate school (master’s, Ph.D. or professional school). Participants will be limited to 90. Faculty, admission officers and deans representing hundreds of graduate disciplines and a host of graduate and professional schools will help you:

- Select programs and careers suitable for you
- Complete winning applications and write memorable personal statements
- Learn what turns an applicant into an admitted student
- Become a test-prep “whiz kid” on the GRE, GMAT, LSAT, & MCAT

- Find your way through the financial aid/scholarship jungle
- Explore special issues for Native students
- Learn graduate school survival tips.

Applications will be accepted on a space-available basis until June 1 (after May 1, please contact us to see if we still have spaces). Complete program cost is \$175 (includes tuition, room, meals, all materials and transportation to campus from the Oakland airport). Students are responsible for their own airfare, but substantial funds are available for travel and tuition assistance (each year we award travel assistance to over 70% of our students).

EMPLOYMENT OPPORTUNITIES

Position Opportunity Announcement

New Opportunity!

Title: Resident Assistant, American Indian Summer Program 2009

Deadline: Friday, May 1st, 2009

Contact: Yolanda Leon, Program Coordinator

Phone: (949) 824-0291

Email: yleon@uci.edu <<mailto:yleon@uci.edu>> .

Website: www.airp.uci.edu <<http://www.airp.uci.edu>> &
http://www.airp.uci.edu/files/aisps_staff_application09.doc
<http://www.airp.uci.edu/files/aisps_staff_application09.doc>

American Indian Summer Institute in Computer Science (AISICS) is a two-week (Saturday, June 27 - Sunday, July 12) residential program where students will work with professors, college

students, and invited American Indian community members to develop interactive story projects that combine computer game technology with traditional American Indian culture. Students will also participate in field trips, academic workshops, and other courses.

Qualifications/Requirements

- * Must have experience working with Native high school youth
- * Must be able to take initiative, have excellent communication and interpersonal skills, and an outgoing personality
- * Must have the maturity and responsibility to oversee high school students
- * Must participate in ALL scheduled training sessions including CPR, First Aid
- * Must go through TB testing and fingerprinting
- * Must cultivate knowledge base of the American Indian Summer Programs at UCI
- * Prior residence hall experience preferred

Compensation and Benefits

- * Paid training (~\$350)
- * Approximately \$2500 + housing and meals for the duration of the program
- * Transportation to activities and events for the duration of the program
- * Contacts with other American Indian organizations, staff, faculty, graduate and professional programs as well as scholarship information

Position Opportunity Announcement

New Opportunity!

Title: Two Vacancies with Agricultural Research Service-USDA

Deadline: February 23, 2009

Phone: 309-681-6632

E-mail: Marie.Bishop@ars.usda.gov

Website: www.mwa.ars.usda.gov

<<file:///C:/Documents%20and%20Settings/nab204/Local%20Settings/Temporary%20Internet%20Files/OLK20B/www.mwa.ars.usda.gov>>

Title I: Biological Science Laboratory Technician - Corn Insects & Crop Genetics Research

Location: Ames, Iowa

Website: <http://jobsearch.usajobs.gov/getjob.asp?JobID=78878908&AVSDM=2009-01-26>
<<http://jobsearch.usajobs.gov/getjob.asp?JobID=78878908&AVSDM=2009-01-26>>

Title II: Biological Science Laboratory Technician - Plant Genetics Research

Location: St. Louis, Missouri, Metro Area

Website: <http://jobsearch.usajobs.gov/getjob.asp?JobID=78840565&AVSDM=2009-01-26>
<<http://jobsearch.usajobs.gov/getjob.asp?JobID=78840565&AVSDM=2009-01-26>>

Position Opportunity Announcement

Title: Planning Consultant, 2008 Aquinnah Wampanoag Land Use Master Plan Update

Deadline: January 22, 2009

Contact: Durwood Vanderhoop, Planning Department

Phone: 508 645-9265 x116

The Wampanoag Tribe of Gay Head (Aquinnah) seeks a consultant to assist the Wampanoag Planning Department in updating the Tribe's Land Use Master Plan. A Consultant is sought that will assist the Planning Department in organizing a comprehensive process to build and document the consensus of the Wampanoag Citizenship for the future use priorities of the Tribe's ancestral homelands. Tasks that must be completed include (but are not limited to):

1. Consensus Building
2. Perform an Existing Conditions Analysis
3. Draft the Master Plan & Map Overlays
4. Finalize & Present Master Plan Report & Implementation Plan.

Please contact Durwood Vanderhoop for more information and a full scope of work!

The Wampanoag Tribe of Gay Head (Aquinnah) practices Indian Preference in hiring and awarding of contracts.

Position Opportunity Announcement

Title: Associate Director, Center for Race and Gender, University of California, Berkeley

Deadline: February 9, 2009

Website: <http://crg.berkeley.edu/> <<http://crg.berkeley.edu/>>

The Center for Race and Gender at the University of California, Berkeley invites applications for the position of Associate Director. The CRG is an interdisciplinary research unit dedicated to fostering explorations of race and gender and their intersections in a wide variety of social, cultural, and institutional contexts. It is unique nationally in its focus on both race and gender. Its aim is to promote collegial support and exchange among faculty and students across a wide range of departments and programs.

The Associate Director is responsible for working with the Director to coordinate all aspects of the intellectual and programmatic activities of the Center, including research working groups, graduate and undergraduate student grants programs, and postdoctoral fellowships. The Associate Director will oversee development and implementation of events such as conferences, symposia, distinguished lectures, forums, and dissertation retreats and of Center communications such as publicity, press releases, newsletters, and reports. The position also includes responsibility for initiating, writing and supervising grant proposals and reports to university, foundation, government, and private funding sources; supervision of Center administrative staff; communication with the Faculty Advisory Board; and outreach to various constituencies, including faculty, students, members of the community, and other units on campus. Appointment is renewable annually based on programmatic needs, budget, and performance.

Position Opportunity Announcement

Title: Assistant Director, Native American Public Telecommunications (NAPT) — Req. #081064

Deadline: Applicant Review Begins January 16, 2009— Open until filled

Website: <https://employment.unl.edu> <<https://employment.unl.edu>>

Position is a member of the NAPT management team that plans and manages multimedia, audio and video programming by assisting with the creation, promotion and distribution of Native media. Bachelor's degree in mass communications, broadcasting, journalism, or related field plus two years experience in broadcasting required; equivalency considered. Work experience in one or more of the following areas necessary: producing/directing or programming development and promotion. Excellent writing skills necessary. Knowledge of fund raising, grant writing, project management, and audio and video productions and budgets are essential. Must have computer skills in web design, database management, Microsoft Office, video and audio editing software. Knowledge of Native American peoples, tribes and culture preferred. Grant writing

experience desired. Criminal background check required. Excellent benefits including staff/dependent scholarship program.

FELLOWSHIP OPPORTUNITIES

Fellowship Opportunity Announcement

New Opportunity

Title: Boston University's Summer Undergraduate Research Fellowship (SURF)

Deadline: February 6, 2009.

Website: www.bu.edu/surf/ <<http://www.bu.edu/surf/>>

Program provides support for undergraduates to participate in a 10 week (June 1 – August) research experience. Participants from institutions across the country are paired with Boston University faculty members who serve as their research mentors. Areas of research include the following: • Engineering • Computer Science • Mathematics • Physical Sciences • Biological Sciences • Social Sciences

2009 SURF Award

- \$4,000 stipend
- \$500 in research supplies for the faculty mentor's lab to support your project
- \$500 travel subsidy
- Housing in a Boston University apartment-style residence
- Weekly enrichment activities

African American, Native American, Hispanic , and Pacific Islander students are especially encouraged to apply

Fellowship Opportunity Announcement

Title: Fellowship Opportunities at the Newberry Library

Deadline: March 2, 2009

Email: E-mail: research@newberry.org.

Website: <http://www.newberry.org/mcnickle/darcyhome.html>
<<http://www.newberry.org/mcnickle/darcyhome.html>>

The Newberry Library offers two-short term residential fellowships for scholars of American Indian heritage: the Power-Tanner Fellowship and the Allen Fellowship.

Frances C. Allen Fellowship for Women of American Indian Heritage

This fellowship is for women of American Indian heritage working on a project appropriate to the collections of the Newberry Library. Applicants may be working in any graduate or pre-professional field. Financial support varies according to their need and may include travel expenses. Allen Fellows are expected to spend a significant part of their tenure in residence at Newberry's D'Arcy McNickle Center for American Indian History. The tenure of the fellowship is from one month to one year. Applicants must submit a budget of travel and research expenses. Awards will vary up to \$8,000 of approved expenses.

Susan Kelly Power and Helen Hornbeck Tanner Fellowship

This fellowship for Ph.D. candidates and postdoctoral scholars of American Indian heritage supports up to two months of residential research in any field in the humanities, using the collections of the Newberry Library, and provides a stipend of \$1600 per month.

Fellowship Opportunity Announcement

Title: Southwest Communities and Natural Resource Fellowships

Deadline: February 2, 2009

Contact: Carl Wilson, CFERP Director, University of California, Berkeley,

101 Guanine Hall #3100, Berkeley, CA 94720

Phone: (510) 642-3431

Email: cffellow@nature.berkeley.edu

Website: www.cnr.berkeley.edu/community_forestry

<http://www.cnr.berkeley.edu/community_forestry>

The Community Forestry and Environmental Research Partnerships Program provides fellowships to graduate students with diverse academic backgrounds from the social to environmental sciences. Fellows typically study the political, cultural, economic and environmental forces that bear on the relationships between communities and the environment.

The program accepts proposals for research on sustainable natural resource management, social and economic justice in environmental management, community ability to maintain traditional life ways and land uses in the face of outside and/or competing interests, integrating scientific and traditional knowledge in environmental restoration, and other topics relevant to natural resource issues in Native American communities.

Fellowship Details:

- * Masters fellowships provide awards of up to \$7,000
- * Pre-Dissertation fellowships provide awards of up to \$2,000
- * Dissertation fellowships provide awards of up to \$15,000

Fellowship Opportunity Announcement

Title: Post-Doctoral positions in Cardiovascular Genetic Epidemiology, Washington University in St. Louis School of Medicine

Deadline: Open until filled.

Contact: Linda Schreyer, SIPID-GE Program Administrator, Washington University School of Medicine, Division of Biostatistics

Phone: 314-362-1565

Email: linda@wubios.wustl.edu <mailto:linda@wubios.wustl.edu>

Website: <http://www.biostat.wustl.edu/training/training.shtml>

<<http://www.biostat.wustl.edu/training/training.shtml>>

The Division of Biostatistics at Washington University in St. Louis School of Medicine seeks candidates for multiple post-doctoral positions in genetic epidemiology who will be involved in the development and application of novel statistical methods for analysis of data from family/genetic studies with an emphasis on substantive applied orientation in cardiovascular disease (CVD) and CVD risk factors. Background in one or more areas among biostatistics, statistical genetics, genetic epidemiology, and bioinformatics is highly desirable. Candidates with research interests in the development of novel analytic methods in genetic epidemiology are particularly encouraged to apply.

Washington University School of Medicine is among the world's premier biomedical research institutions. It is home for several large scale centers at the forefront of research in their chosen fields, including nationally funded Centers in the areas of genome sequencing, cancer, and Alzheimer Disease.

Interested candidates are encouraged to apply with a statement of research interests, CV, and two letters of recommendation to: Dr. D. C. Rae, Division of Biostatistics, Washington University School of Medicine, 660 South Euclid, Campus Box 8067, St. Louis, MO 63110-1093 or email post-doc-search@wubios.wustl.edu <mailto:post-doc-search@wubios.wustl.edu> .

Fellowship Opportunity Announcement

Title: Pre-Doctoral Dissertation Fellowship Award in American Indian Studies, Michigan State University

Deadline: February 1, 2009

Contact: Megan McCullen, Graduate Assistant, American Indian Studies

PhD Candidate in Anthropology, American Indian Studies Program

Phone: (517)432-2193

Email: aisp@msu.edu

Website(s): <http://aisp.msu.edu/predoc.html> <<http://aisp.msu.edu/predoc.html>> and
<http://aisp.msu.edu> <<http://aisp.msu.edu>>

The American Indian Studies Program at Michigan State University invites applications for the 2009-2010 Pre-Doctoral Dissertation Fellowship Award in American Indian Studies. The fellowship award provides office space, access to Michigan State University's outstanding library and computing facilities and to the faculty involved in the American Indian Studies Program, benefits for the year, and a substantial stipend.

Applicants must be finished with all doctoral work but the dissertation, actively working in American Indian Studies, and committed to a career in Native Studies. It is expected that the Fellow will complete the dissertation during the award year. Applicants may be pursuing the Ph.D. degree in any discipline or area offered at Michigan State University.

Fellowship Opportunity Announcement

Title: Summer Institute Program to Increase Diversity (SIPID), Washington University in St. Louis School of Medicine

Deadline: April 1, 2009

Contact: Linda Schreier, SIPID-GE Program Administrator

Phone: 314-362-1565

Email: linda@wubios.wustl.edu <<mailto:linda@wubios.wustl.edu>>

Website(s): <http://www.biostat.wustl.edu/sipid/index.html>
<<http://www.biostat.wustl.edu/sipid/index.html>> and
<http://www.biostat.wustl.edu/sipid/docs/General%20Admissions.pdf>
<<http://www.biostat.wustl.edu/sipid/docs/General%20Admissions.pdf>>

The Summer Institute Program to Increase Diversity (SIPID) is an all-expense-paid research opportunity sponsored by the National Heart, Lung, and Blood Institute (NHLBI). This mentored research program will address the difficulties experienced by junior investigators in establishing independent research programs and negotiating through the academic ranks.

The all-expense-paid program brings participants to the University for 3-week sessions during two consecutive summers, with a short mid-year visit. The SIPID program provides mentor-mentee partnerships with matching based on common research interests. The mentors will be experienced in research and grant writing and will offer long-term collaborations. The didactic curriculums involve faculty and mentors from multiple disciplines with various levels of hands-on training. Special emphasis is placed on developing grantsmanship skills, with mentors assisting mentees one-on-one to develop specific research projects and improve long-term fundability. NHLBI scientific program staff will provide a grants workshop to assist mentees with project focus and to identify viable funding sources to promote a sustainable independent research program for career advancement.

CALL FOR PAPERS OPPORTUNITIES

Call for Proposals Opportunity Announcement

New Opportunity

Title: The Educators' Network for Social Justice One-Day Conference

Deadline: February 1, 2009.

Conference date(s): Saturday, March 28, 2008, 8:30 a.m.-3:30 p.m.

Location: Indian Community School in Franklin, Wisconsin

Website(s): www.ensj.org <<http://www.ensj.org>> and www.socialstudiesresources.org <<http://www.socialstudiesresources.org>>

The Educators' Network for Social Justice welcomes proposals to present at a one-day conference focused on anti-racist, anti-bias teaching. Sessions will be 75 OR 50 minutes. Presentations must include active hands-on engagement with the content of the session and critical thinking about anti-racist, anti-bias teaching. Presentations should give teachers ideas that are readily applicable in PK-12 classrooms.

Call for Proposals Opportunity Announcement

New Opportunity

Title: Call For Proposals for the 4th Annual Tribal Leader/Scholar Forum

Deadline: Friday, February 20, 2009

Conference date(s): June 16, 2009

Location: Niagara Falls, New York

Contact: Christina Daulton, Program Manager, NCAI Policy Research Center

Email: cdaulton@ncai.org <<mailto:cdaulton@ncai.org>>

Website: <http://ncaiprc.org/files/TLSF%20Call%20for%20Proposals%202009.pdf>
<<http://ncaiprc.org/files/TLSF%20Call%20for%20Proposals%202009.pdf>>

The National Congress of American Indians (NCAI) Policy Research Center is currently inviting scholars and organizations conducting research with practical implications for tribal communities to submit a proposal to make a presentation at the 4th Annual Tribal Leader/Scholar Forum.

Scholars (both Native and non-Native), institutions, and tribal organizations may apply. Proposals from tribal colleges, Native Ph.D. students, and tribal communities are encouraged. Research from all disciplines and fields are considered, but this year preference will be given to research proposals that address law enforcement/public safety, natural resources management,

strategies for strengthening tribal governance, or tribal intergovernmental relationships. Both completed and on-going research (with preliminary findings) will be considered.

Call for Proposals Opportunity Announcement

New Opportunity

Title: 2009 Partnerships for Indian Education conference

Conference date(s): April 17-19, 2009.

Presenter proposals deadline: Feb. 25, 2009

Location: Norman, OK

Website: <https://www.indianeducation.org/index.cfm?page=conference/cart.cfm>

<<https://www.indianeducation.org/index.cfm?page=conference/cart.cfm>> &

https://www.indianeducation.org/index.cfm?page=2009_presenters.html

<https://www.indianeducation.org/index.cfm?page=2009_presenters.html>

The purpose of the conference is to discuss the academic achievements of American Indian and Alaska Native students and provide an opportunity to discuss strategic partnerships between federal, state, tribal, and local governments.

Proposals for presentations and workshops are invited on the following education-related topics that may focus on students, schools, family, and community: Current Research, Interagency Partnerships, Innovative Program Practices, Safe and Healthy Communities.

Individuals interested in presenting or organizing a panel/workshop should submit: 1) Title of presentation (75-minute sessions), 2) Brief description of session topic and outcomes, 3) Abstract of panel, session, or workshop, 4) Brief bio of the presenter(s), 4) Audio/visual technology needs for the presentation, 5) Conference registration fee of \$195. Find more information for presenters <https://www.indianeducation.org/index.cfm?page=2009_presenters.html>

Call for Proposals Opportunity Announcement

Title: 2009 Native Radio Theater Call for Scripts

Deadline: Friday, February 13, 2009

Email: native@unl.edu

Website: www.nativetelecom.org <<http://www.nativetelecom.org/>> & www.mediaforhealth.org

Life is a soap opera...or it could be. Native American Public Telecommunications (NAPT) is teaming up with Media for Health and the National Society for American Indian Elderly in a Call for Scripts to be considered for production through the Native Radio Theater Project. Our goal is to produce a series of short audio dramas that would be entertaining and educational.

NAPT's Native Radio Theater project is a partnership with Native Voices at the Autry in Los Angeles, CA. As a public health drama, this radio program will revolve around common health concerns such as diabetes, diet and nutrition, mental health, substance abuse and other issues that are currently impacting Native communities across the country.

In an entertainment-education radio drama serial, these health issues are interwoven with the personal stories of the characters who model for the audience new behaviors that can improve their lives and their communities. However, while this is a drama, in drama there is always room for humor. This health promotion radio drama is a partnership between the Native American Public Telecommunications, the National Society for American Indian Elderly (NSAIE), Media for Health, University of Alabama at Birmingham School of Public Health and the Corporation for National and Community Service.

The project's current working title is Healing Circle. We aim to create pilot episodes for a serial (that is an ongoing story like TV "soap operas.") This call for scripts is announced with the intention of finding writers who have a serious interest in participating in an exciting and innovative radio drama while also positively impacting American Indian communities across the country.

Call for Proposals Opportunity Announcement

New Opportunity

Title: 4th Annual Tribal Leader/Scholar Forum, sponsored by The NCAI Policy Research Center

Deadline: Friday, February 20, 2009

Location: Niagara Falls, NY

Conference Date(s): June 16, 2009

Contact: Christina Daulton

Phone: (202) 466-7767

Email: cdaulton@ncai.org

Website: <http://www.ncaiprc.org/tribal-leader-scholar-forum>

The National Congress of American Indians (NCAI) Policy Research Center is currently inviting scholars and organizations conducting research with practical implications for tribal communities to submit a proposal to make a presentation at the 4th Annual Tribal Leader/Scholar Forum on June 16, 2009 at the NCAI Mid-Year Session in Niagara Falls, New York. Scholars (both Native and non-Native), institutions, and tribal organizations may apply. Proposals from tribal colleges, Native Ph.D. students, and tribal communities are encouraged. Research from all disciplines and fields are considered, but this year preference will be given to research proposals that address law enforcement/public safety, natural resources management, strategies for strengthening tribal governance, or tribal intergovernmental relationships. Both completed and on-going research (with preliminary findings) will be considered.

Please visit website for the list of proposal requirements.

Call for Papers Opportunity Announcement

Title: 5TH International Conference on Indigenous Education: Pacific Nations

Deadline: January 31, 2009

Location: Honolulu, Hawaii

Conference Date(s): May 27-29, 2009

Email: wheber@firstnationsuniversity.ca

You are invited to submit an abstract for the 5TH International Conference on Indigenous Education: Pacific Nations. This conference will draw together scholars from the Pacific Nations to present academic papers, poster or cultural displays on issues in Indigenous education. Fifteen minutes will be allocated for each presentation. Sessions will run from 8:00 a.m. to 1:00 p.m. for each of the three days of the conference. Please submit registration form with title and abstract in Word, Times New Roman 11 font (English) via email by January 31, 2008. Submit your abstract early as there will be a limit placed on the number of paper presentations. For those who wish to have their papers published in the conference proceedings, full text of papers to be submitted as above by April 1, 2009.

CONFERENCE OPPORTUNITIES

Conference Opportunity Announcement

New Opportunity!

Title: Fifth Annual Southeast Indian Studies Conference

Conference date(s): April 2-3, 2009

Location: University Center Annex, The University of North Carolina at Pembroke

Contact: Alesia Cummings

Phone: 910.521.6266

Email: alesia.cummings@uncp.edu <mailto:alesia.cummings@uncp.edu>

Website: <http://www.uncp.edu/ais/news/sisc/index.htm>

The purpose of the Southeast Indian Studies Conference is to provide a forum for discussion of the culture, history, art, health and contemporary issues of Native Americans in the Southeast. The conference serves as a critical venue for scholars, students and all persons interested in American Indian Studies in the region.

Keynote Speaker: Donald L. Fixico <<https://webapp4.asu.edu/directory/person/472315>> (Shawnee, Sac & Fox, Muscogee Creek and Seminole), Distinguished Foundation Professor in the Department of History at Arizona State University. He has served on the Advisory Council for the National Endowment for the Humanities and his books include *The American Indian Mind in a Linear World: American Indian Studies and Traditional Knowledge* (2003), and *The Urban Indian Experience in America* (2000).

Conference Opportunity Announcement

New Opportunity!

Title: Fourth Annual NC State University Graduate Student Research Symposium

Conference date(s): Wednesday, March 18, 2009

Location: Jane S. McKimmon Center

Contact: David M. Shafer, Ph.D., Assistant Dean for Outreach and Diversity North Carolina State University

Phone: (919) 515-4462

Email: david_shafer@ncsu.edu <mailto:david_shafer@ncsu.edu>

Website: <http://www.ncsu.edu/grad/research/symposium.html>
<<http://www.ncsu.edu/grad/research/symposium.html>>

NC State University Graduate Student Association (UGSA) and the Graduate School invite you to the Fourth Annual NC State University Graduate Student Research Symposium

This year, there will be over 150 poster presentations representing research being conducted in 58 graduate programs. The primary goal of the symposium is to showcase the outstanding quality and diversity of graduate research at NC State. This is a great opportunity for all to take a look at the interesting research projects being conducted at the graduate level. Undergraduates who are interested applying to graduate school will certainly benefit from talking to our graduate students about their research, and perhaps getting ideas as to how to present their research at conferences at which they may participate in the future.

Conference Opportunity Announcement

New Opportunity!

Title: For All My Relations 10th Annual Conference for Indian Families

Conference date(s): July 9th – 11th, 2009

Location: Hyatt Regency Orange County, Garden Grove, California

Contact: National Indian Justice Center

Phone: 707-579-5507

Email: sabrinarawson@nijc.org
<<file:///C:/Documents%20and%20Settings/nab204/Local%20Settings/Temporary%20Internet%20Files/OLK20B/sabrinarawson@nijc.org>> or ambervolkmoth@nijc.com
<<mailto:ambervolkmoth@nijc.com>>

Website: <http://www.nijc.org> <<http://www.nijc.org/>>

Please join us for new information and resources to develop ways to address issues of concern to Native communities. It is for All Our Relations that we come together to share our knowledge, skills, hopes and dreams for the future of Indian families.

This conference will have an opening general session with guest speakers, two days of workshops, a college career fair, silent auction, a wealth of exhibits, and lastly, a closing general session.

Conference Opportunity Announcement

Title: New England Science Symposium

Conference Date(s): April 3, 2009

Location: Boston, MA

Contact: Lise D. Kaye, Biomedical Science Careers Program, Harvard Medical School, Office for Diversity and Community Partnership

Phone: 617.432.0552

Email: lise_kaye@hms.harvard.edu

Website: www.NewEnglandScienceSymposium.org

The Harvard Medical School Minority Faculty Development Program and the Biomedical Science Careers Program (BSCP) will sponsor the eighth annual New England Science Symposium on Friday, April 3, 2009 in Boston, Massachusetts. Established in 2002, the New England Science Symposium promotes careers in biomedical science. The aim of the symposium is to encourage postdoctoral fellows; medical, dental, and graduate students; post baccalaureates; college and community college students (particularly African-American, Hispanic, and American Indian/Alaska Native individuals) to present their research projects through oral or poster presentations, to exchange ideas that can further their career development, and to expand their professional network.

Conference Opportunity Announcement

Title: 2009 National American Indian Business Leaders (AIBL) Conference

Conference Date(s): April 7-9, 2009

Location: Desert Diamond Hotel and Casino in Tucson, Arizona

Website: <http://www.aibl.org/> <<http://www.aibl.org/>>

The American Indian Business Leaders, a national student based organization, is to support and promote the education and development of future American Indian business leaders. AIBL sponsors the National American Indian Business Leaders (AIBL) Conference.

AIBL's National Conference is the hottest place to be for Indian students and professionals to access business information and expertise. Each year AIBL's Conference offers a selection of activities designed to stimulate, enhance, and expand our participants' educational experience beyond what is taught through traditional academic methods, to address contemporary business issues impacting Indian Country.

MISCELLANEOUS OPPORTUNITIES

Miscellaneous Opportunity Announcement

New Opportunity!

Title: The MLT Career Preparation Program

Deadline(s): February 28th, 2009 (first deadline) and April 15th, 2009 (second deadline)

Website(s): <http://www.ml4t.org/join/programs/prep> &
<http://www.ml4t.org/join/programs/prep/apply>

The MLT Career Preparation Program's <<http://www.ml4t.org/join/programs/prep>> mission is to prepare high-achieving minority college juniors and seniors for success in the leading entry-level business-related jobs.

Our Program Components:

- * Professional 1-on-1 coaching every month throughout the introspective, internship search, and job conversion processes
- * 4 leadership development weekends co-developed with corporate partners focused on skill-development and immersions
- * Access to job opportunities through corporate partner- led workshops and exclusive interviewing

For Further Information Please Attend:

MLT Career Prep Web-based Information Sessions

Thursday, January 22, 2009 1:00PM - 2:00 PM

Thursday, February 5, 2009 3:00PM – 4:00 PM

Tuesday, February 17, 2009 12:30PM – 1:30PM

Monday, March 2, 2009 5:00PM- 6:00PM

Monday, March 16, 2009 2:00PM- 3:00PM

Wednesday, April 1, 2009 5:00PM – 6:00PM

RSVP HERE: <http://www.ml4t.org/cpevents>

Miscellaneous Opportunity Announcement

New Opportunity!

Title: "Mystic River Singers," Inter-Tribal Fund Raising Social

Date(s): February 14th, 2009, from 1:00 pm to 8:00pm

Location: City Of Groton, City Municipal Building, 295 Meridian Street, Groton, CT 06340

Contact: Kenny Merrick or Jay Levy

Phone: 860-857-7776 or 860-608-5447

Website: www.spiritlakeinc.com <<http://www.spiritlakeinc.com/>>

Native Dancing, Hand Drum Music, Native Crafts, Food, Raffles, Cake walks for the Kids, Fun time for the whole Family.

ALL PROCEEDS GO TOWARDS MARCH 21& 22, 2009 SPIRIT LAKE YOUTH BASKETBALL TOURNAMENT!

Miscellaneous Opportunity Announcement

New Opportunity!

Title: Community Event to Honor the Life and Dreams of Rev. Dr. Martin Luther King, Jr.

Date(s): Thursday, February 5, 2009 (reception starts at 4p.m., program begins at 5p.m.)

Location: Hannaford Hall, Abromson Education Center, Portland

Website: <http://usm.maine.edu/eeo/culture/>

The University of Southern Maine's Office of Multicultural Student Affairs is planning a community event to honor the life and dreams of Rev. Dr. Martin Luther King, Jr.

The event, free and open to the public, is planned to celebrate the life and dreams of Rev. Dr. Martin Luther King Jr. with keynote speaker the Honorable Jill C. Dusen, Mayor, City of Portland. University of Southern Maine President, Dr. Selma Botman is scheduled to speak as well. An original video, highlighting one of Rev. Dr. Martin Luther King, Jr.'s most critical and popular speeches, "I Have a Dream" will be shown in its entirety. The program includes African and Native American drumming. Pihcintu, a multicultural children's choir, will perform a song written in honor of Rev. Dr. Martin Luther King, Jr.

Miscellaneous Opportunity Announcement

Title: The Tribal College Journal (TCJ) 15th Annual Student Creative Writing Contest

Deadline: February 6th (Postmark)

Contact: Tribal College Journal Staff

Phone: 970-533-9170

Fax: 970-533-9145

Email: student@tribalcollegejournal.org

Website: www.tribalcollegejournal.org <<http://www.tribalcollegejournal.org/>>

To help foster creative writing and highlight the talents of tribal college students, Tribal College Journal (TCJ) is holding its 15th Annual Student Creative Writing Contest. The winning entries will be published in the Fall Student Edition of Tribal College Journal (the journal's most popular edition) and placed on TCJ's website. TCJ will announce and honor the student winners at the 28th annual AIHEC student conference in March. This event is the only national conference specifically created by and for educators, students, and other supporters.

We will accept any tribal college student's best work for consideration. The annual student edition is included as part of the Tribal College Journal and is sent to all our subscribers.

The TCJ Student Edition provides the students with incentives, exposure, and material for their resume. Student support services administrators use it for recruitment and for encouraging students. Students who read it can see that other tribal college students have shared some of their experiences.